

**R.B.C College for Women**  
**Student's satisfaction Survey 2022-23**

A sample survey of the final (semester-6) year students has been done through questionnaire guidelines by NAAC (National assessment and accreditation council) for Student's Satisfaction Survey. It will help to upgrade the quality of overall education of the institution. The questionnaire includes 20 different areas to grade choice of subjects, application of computers, overall infrastructural facilities (including drinking water, sanitation etc), library facilities, internal evolution systems, adequacy of teachers towards their teaching-communicating-encouraging skills and overall behavioral attitude and ranking their relation with their teachers throughout, students participation in extra-curricular activities and the influence of the teachers on it.

The student's Satisfaction Survey is done among 923 final semester students and 462 students responded of which 84.4% students from humanities and 15.1% from science group.

Total no. of students appeared in semester 6 examination—923

Total no. of student's submitted Student's Satisfaction Survey—462(50%)

**Age structure of the respondents:**

AGE	NUMBER	%
Below 19 years	10	2.2
19 – 20 years	144	31.6
20 -21 years	215	47.2
22 years	47	10.3
23 years	14	3.1

**Subject area they are pursuing:**

Arts—84.4%

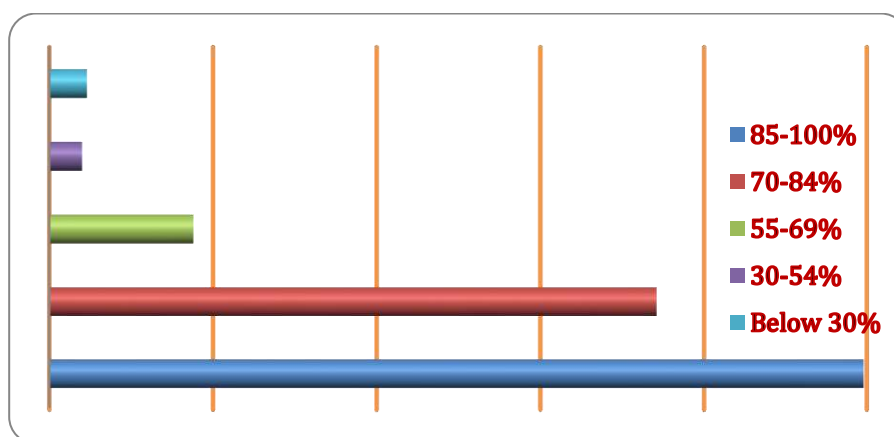
Science—15.1%

## TEACHING LEARNING AND EVALUATION

About 49.8% students opined that 85 to 100% syllabus are completed, 37% responded in favour of 70 to 84% of completion of syllabus only 2.3% one of the opinion that below 30% syllabus is completed in the class.

### How much syllabus covered in the class:

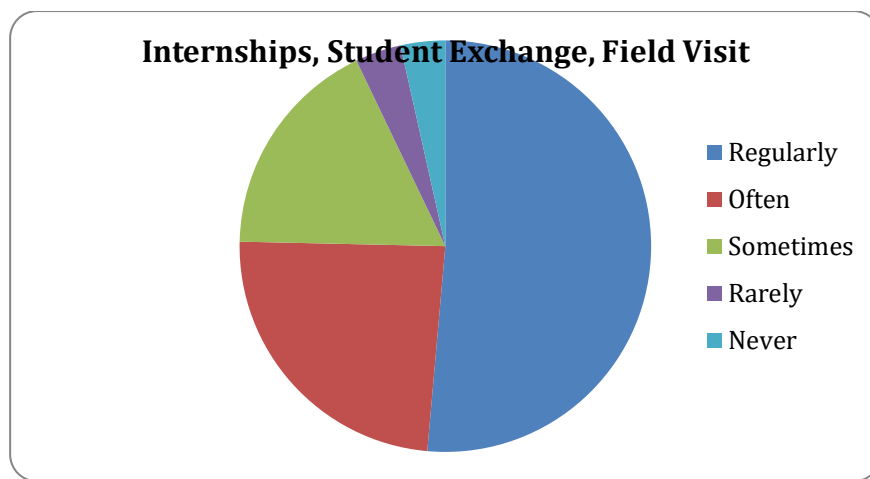
Syllabus	% of respondents
85 to 100%	49.8
70 to 84%	37.1
55 to 69%	8.8
30 to 54%	2
Below 30%	2.3



This has been gauged on criteria like promoting internship, student exchange, field visit opportunities for students, the role of college in intellectual and personality development of the student, the role of college in developing the cognitive, social and emotional growth among the students. The following diagrams show the opinion of the students of the above mentioned criteria.

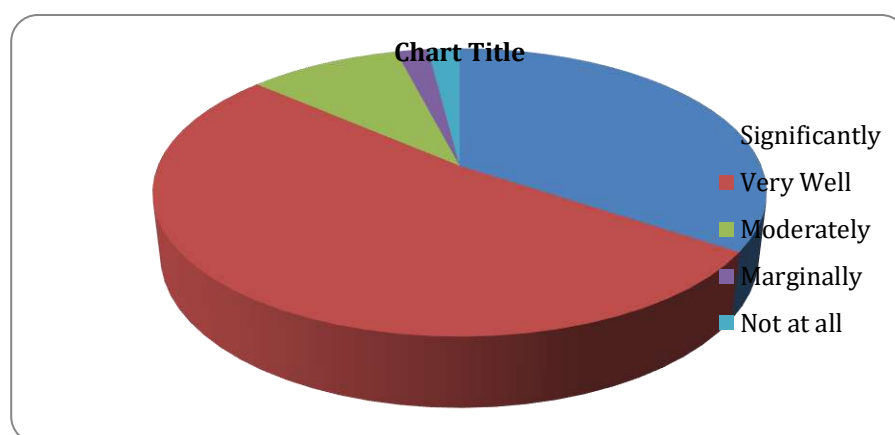
### The Institute takes initiatives in promoting internships, student exchange, field visit opportunities for students:

Regularly	51.3%
Often	23.9%
Sometimes	17.5%
Rarely	3.6%
Never	3.5%



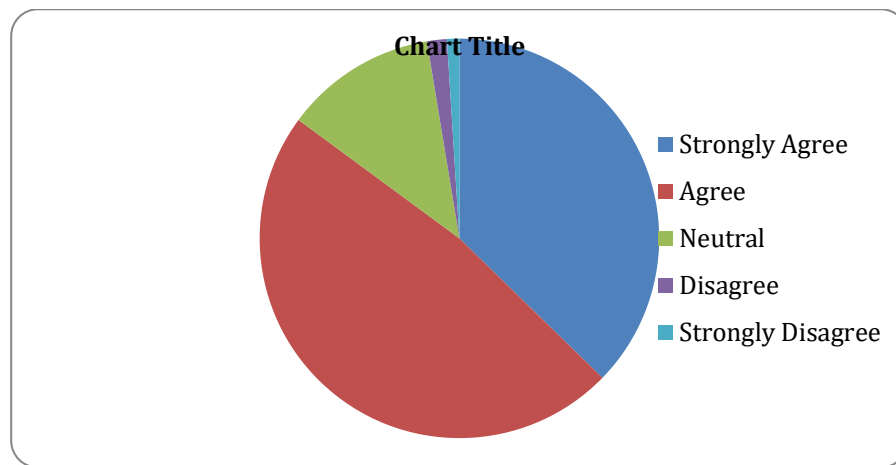
**The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth:**

Significantly	34.4%
Very well	52%
Moderately	9.6%
Marginally	2%
Not at all	2%



**The institute provides multiple opportunities to learn and grow:**

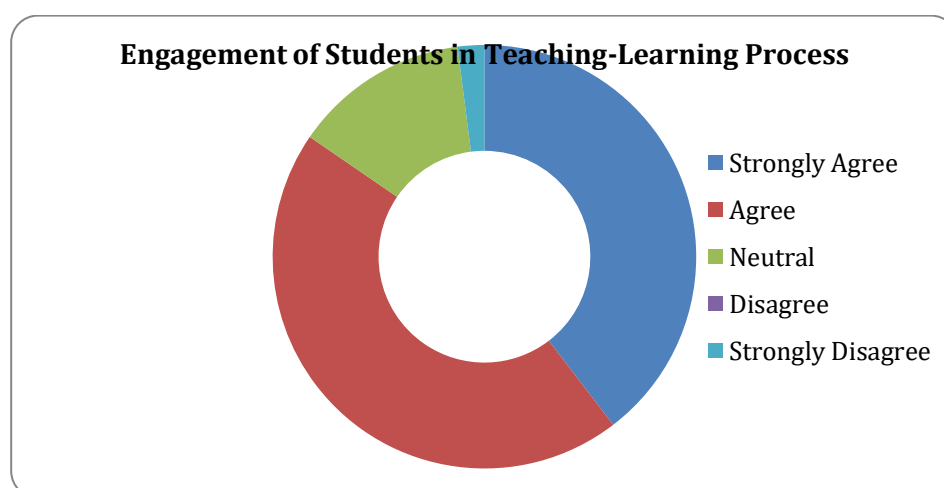
Strongly agree	37.3%
Agree	47.8%
Neutral	12.3%
Disagree	1.6%
Strongly disagree	1%



**The institution provides the opportunity to its students to make an unbiased gradation of their respective teachers. About 39% and 56% students found that the teachers prepare themselves thoroughly and satisfactorily in the class.**

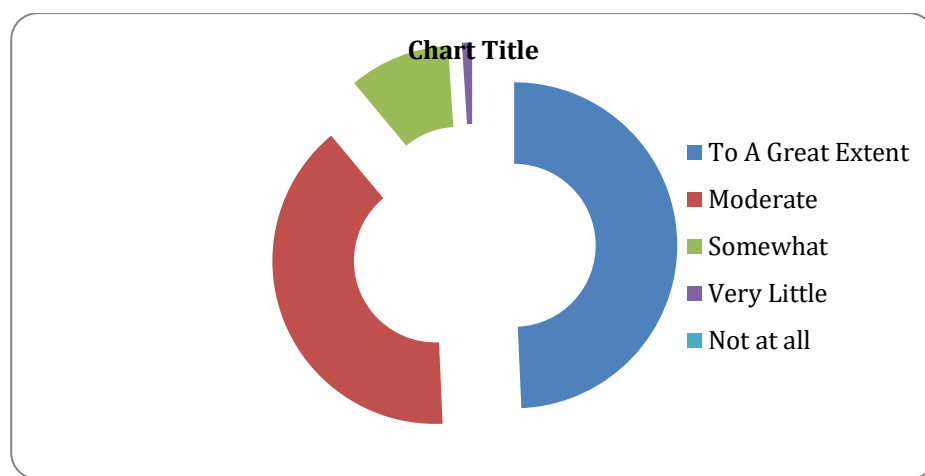
**The Institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process:**

Strongly agree	39%
Agree	44.3%
Neutral	13.2%
Disagree	-
Strongly disagree	2%



**The institute/teachers use student centric methods, such as experimental learning, participative learning and problem solving methodologies for enhancing learning experiences:**

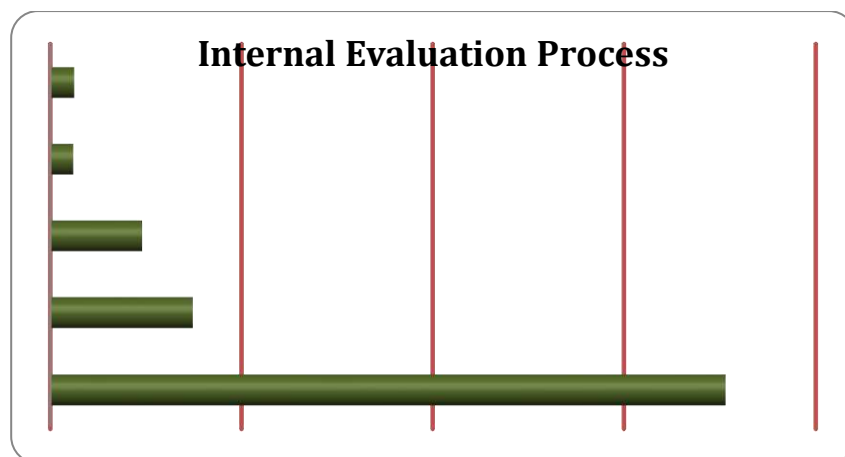
To a great extent	49.1%
Moderate	39.5%
Some what	10%
Very little	1%
Not at all	-



The college runs a compulsory internal evaluation system for all semester students. More than 70% students found the internal evaluation system always fair and nearly 15% students found the evaluation system usually fair. Nearly 60% students are of the opinions that every time their performances regarding tasks or assignments are discussed with them and only 4.3% are of the opinion that rarely teachers discuss their performances.

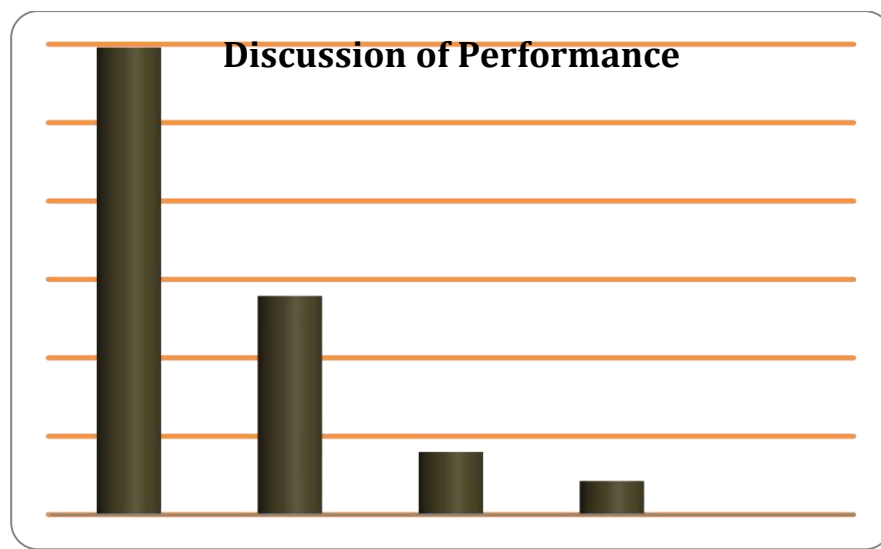
**Fairness of the internal evaluation process:**

Always fair	70.6%
Usually fair	14.9%
Sometimes unfair	9.6%
Usually unfair	2.4%
Unfair	2.5%



**Was your performance in assignments discussed with you:**

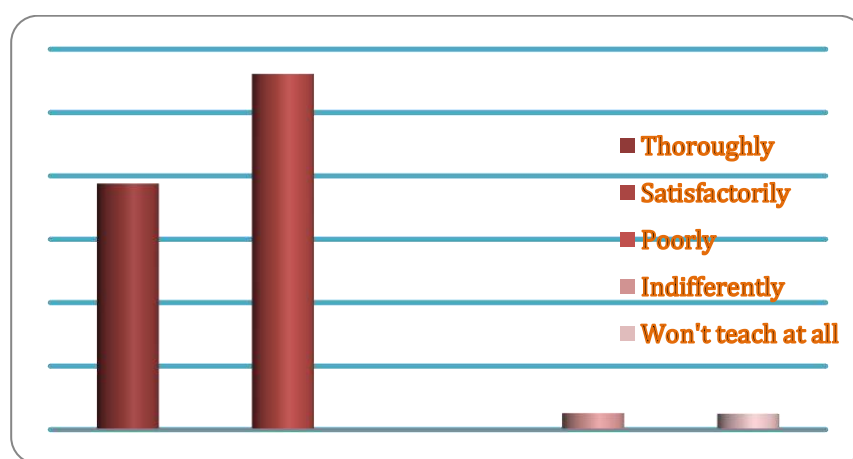
Every time	59.6%
Usually	27.9%
Occasionally/Sometimes	8%
Rarely	4.3%
Never	Nil



The following shows student's opinion about how the teachers inform about their expected competencies, course outcomes, teachers do a necessary follow-up with the assignments given to the students, they illustrate the concepts through examples and applications and if teachers are able to identify their weakness and help them to overcome it.

**How well the teachers prepare in the class:**

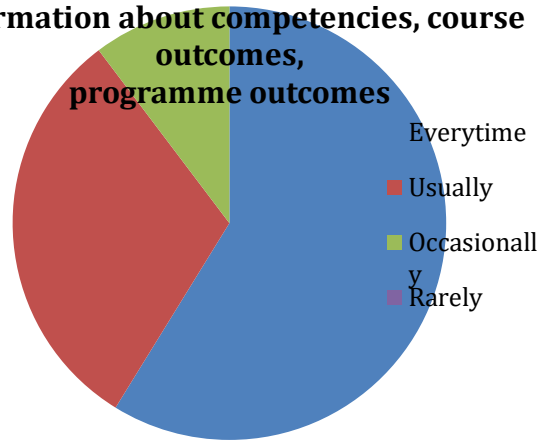
Thoroughly	38.8%
Satisfactorily	56.1%
Poorly	Nil
Indifferently	2.6%
Won't teach at all	2.5%



**Teachers inform you about your expected competencies, course outcomes and programme outcomes:**

Every time	58.8%
Usually	30.9%
Occasionally/Sometimes	10.3%
Rarely	Nil
Never	Nil

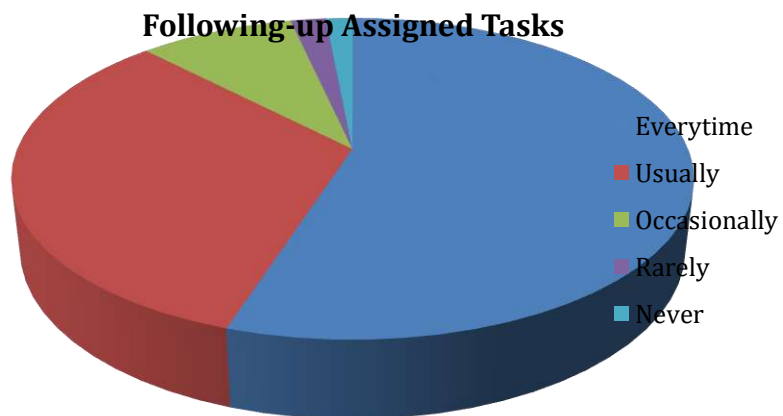
**Information about competencies, course outcomes, programme outcomes**



**Your mentor does a necessary follow-up with an assigned task to you:**

Every time	55%
Usually	32.7%
Occasionally/Sometimes	8.8%
Rarely	2%
Never	1.5%

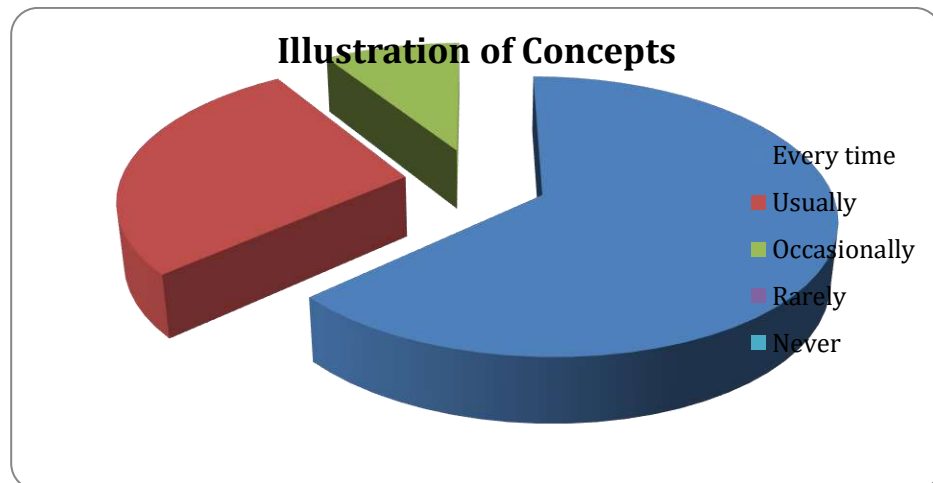
**Following-up Assigned Tasks**





**The teachers illustrate the concepts through examples and applications:**

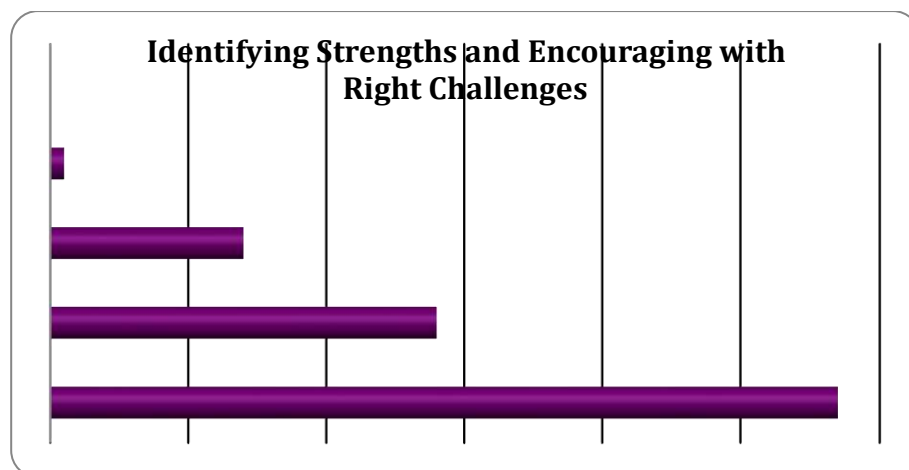
Every time	62.9%
Usually	27.4%
Occasionally/Sometimes	9%
Rarely	-
Never	-



**About 57% of students gave opinion that teachers identify their strengths and encourage them providing the right level of challenges.**

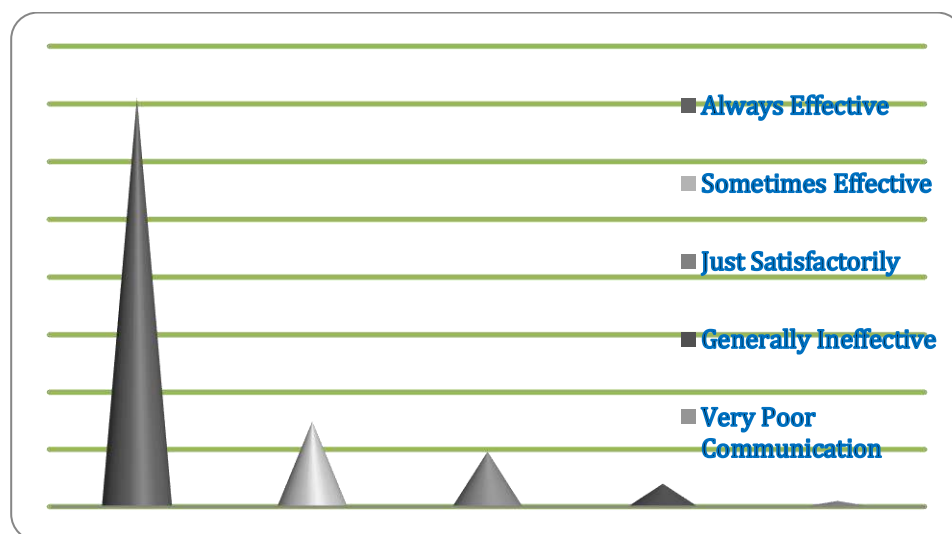
**The teachers identify your strengths and encourage you with providing right level of challenges:**

Fully	57%
Reasonably	28%
Partially	14%
Slightly	1%
Unable to	-



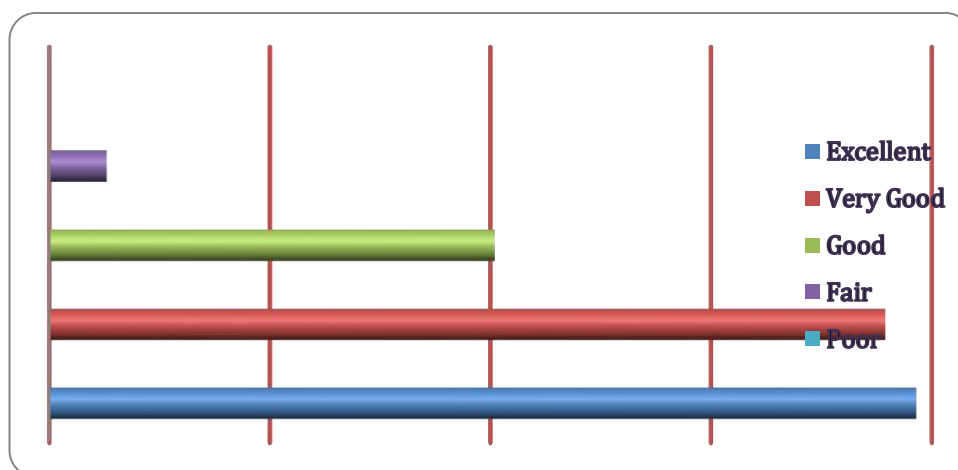
**How well the teachers able to communicate:**

Always effective	71.1%
Sometimes effective	14.9%
Just satisfactorily	9.6%
Generally ineffective	4%
Very poor communication	1%



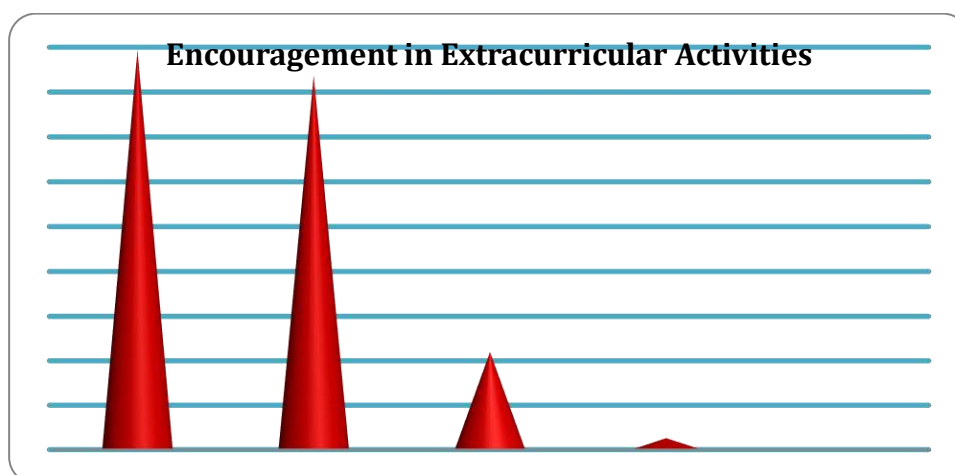
**The teacher's approach to teaching can best be described as:**

Excellent	39.3%
Very good	37.9%
Good	20.2%
Fair	2.6%
Poor	-



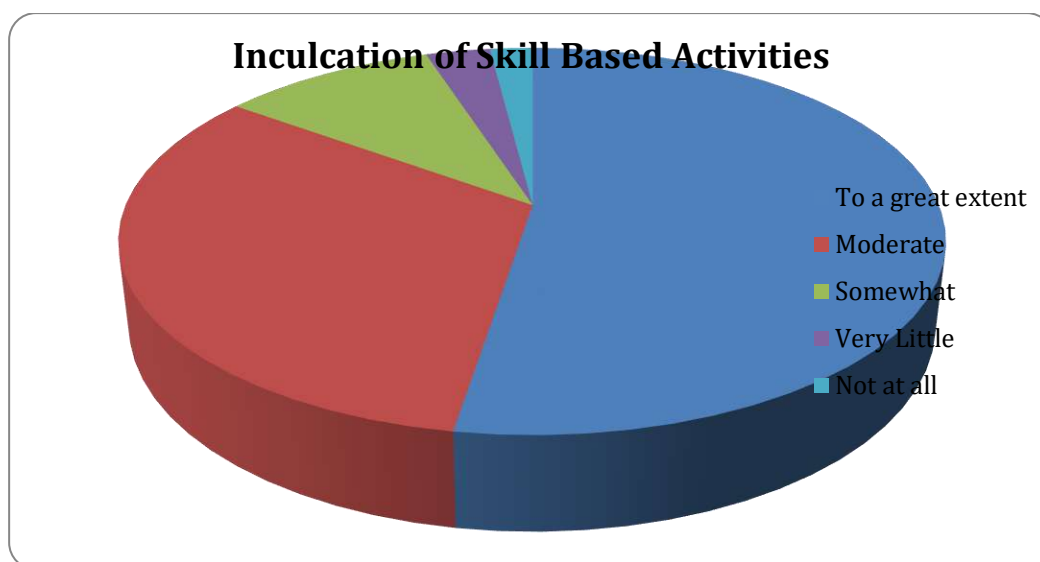
**Teachers encourage you to participate in extracurricular activities:**

Strongly agree	44.7%
Agree	41.9%
Neutral	11%
Disagree	1.3%
Strongly disagree	-



**Efforts are to be made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work:**

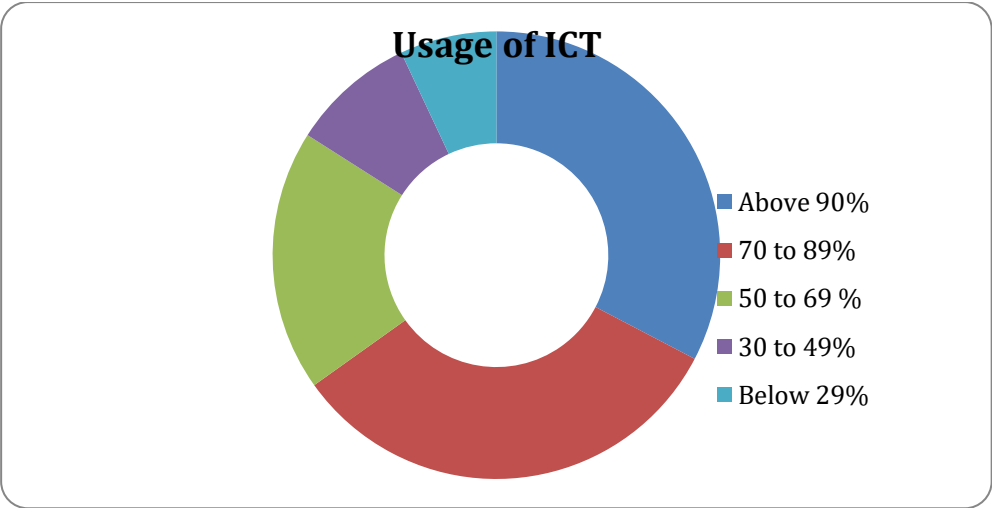
To a great extent	52.6%
Moderate	32.5%
Some what	10%
Very little	3%
Not at all	2%



**To cope up with the advancement in modern technologies the college has introduced smart classes, digital library. Nearby 33% students found that above 90% teachers. Use ICT teachers use the ICT tool at the time of teaching.**

**What percentage of teachers uses ICT tools such as LCD projector, Multimedia etc, while teaching:**

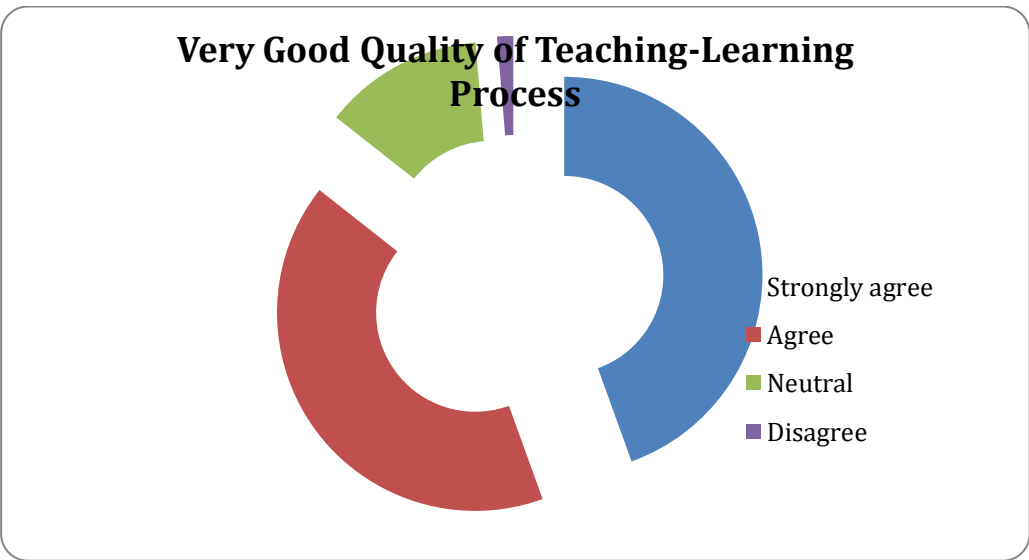
Above 90%	32.7%
70 to 89%	32.5%
50 to 69 %	18.9%
30 to 49%	9%
Below 29%	7%



**44% students strongly agree that over quality of teaching-learning process in the institute is very good. 40.6% agreed and 12.9% students are neutral.**

**The overall quality of teaching-learning process in your institute is very good:**

Strongly agree	43.9%
Agree	40.6%
Neutral	12.9%
Disagree	1.3%
Strongly disagree	1.3%



**Suggestions from students:-**

Out of the total students responded 219 students gave suggestions and a no of proposals are made by them. Some students have proposed for computer labs, more use of ICT during class and technology enhances learning. Some has highlighted the problem of scarcity of classroom. Many students suggested for weekly and monthly tests and better marks in internal exam. Many demanded for installation of safe drinking water system and maintenance of better sanitation system. Students of Botany and English department are very much satisfied to their departments. Few students proposed for the upliftment of college website and for the maintenance of student's data more accurately.